

# Scope to...



# Orchard Manor

- Scope Transition Service specially designed for young disabled people aged 18–25 with the most complex care support and learning needs.
- I work with a team that offers a stimulating, vibrant, challenging and supportive environment where young people with the most profound impairments can enhance their skills for independence, in preparation for adult life.
- The three-year course combines life and social skills training with the best possible care support, enabling young people to develop skills that will help them to live as independently as possible later on.

# Two Group Visits

- We took two groups to the farm who had different needs and abilities.
- Liz and Andrew were brilliant at adapting the visit to the different needs of each group.





# Group one - June

- This group of young people rely on a multi sensory approach to learning and Liz and her team put them to the test.
- An area of the farm that had different crops planted in small plots. A new and interesting experience!
- The wind began to pick up as we made our way across the open farm yard and one of the young ladies found this hilarious!





- Next we made our way down the different rows of crops.
- Our young people were given the opportunity to feel and smell the different crops which Andrew was digging from the ground.
- As we made our way down the different rows we used magnifying glasses.
- We were given a sticky palette to stick reminders of our visit on.

- Due to heavy rain we quickly made our way to a hanger area and the group could hear the rain on the roof.



- To finish the visit Andrew started one of the tractors, another multi-sensory experience: noisy, smelly and visual. The multi sensory nature of this visit made it a really worthwhile experience.



# Group 2 - Part 1

- This was a three part visit.
- First, Liz came to Orchard Manor and gave a talk to the young people about the different crops that the farm produce. Liz adapted the talk to the group's ability, showing props when needed and asking the group questions about the crops.



- Then Liz gave us seed potatoes to plant.
- It was then our responsibility to look after the plants and take them to the Farm in August.





# Part 2

- Upon arrival we made our way over to the plotted area and began harvesting our potatoes. Liz asked the group loads of questions. We were given bags to put our potatoes in to take home with us.



- Then the group explored the plotted area where Andrew was digging and explaining to the group about the different crops.
- One of young men was fascinated by the magnifying glasses so we put a bug in it. He found it hilarious! Again a worthwhile visit.



## Part 3

- We then used our potatoes in a cooking session to make potatoes wedges and potato salad. The left over potatoes were used in art to do potatoes printing.





# Looking forward



- This three part experience really allowed us to understand and appreciate the story of food.
- Giving our young people responsibility for growing their own potatoes was fantastic, it really built their confidence and you should have seen the smiles on their faces when we were harvesting their potatoes.
- We will be visiting again this year!